



## **Appendix C-8: Hunan City University Course Examination Paper Analysis Form**

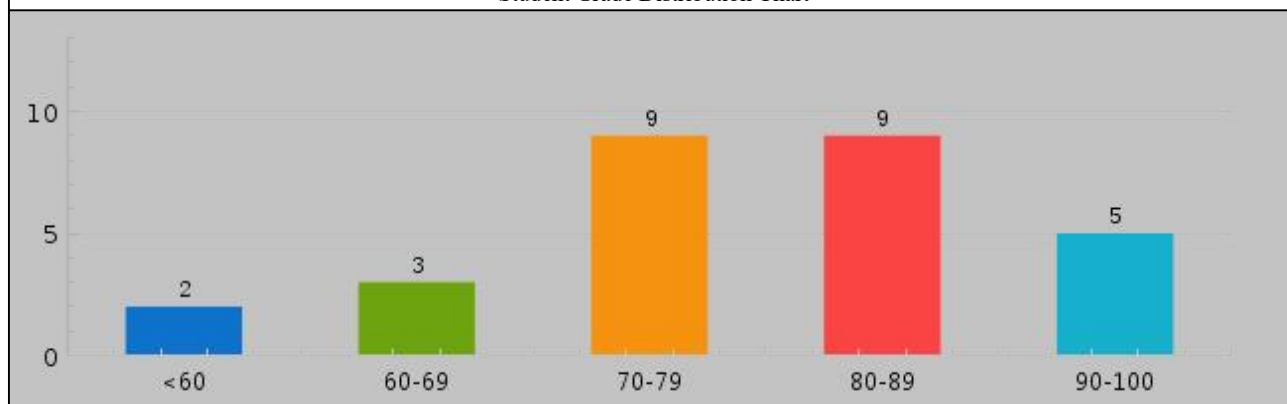


## Hunan City University Course Exam Paper Analysis Form

First Semester of the 2024-2025 Academic Year

Course Name		Construction Principles and Methods		Credit Hours	56	Offering Unit	School of Civil Engineering		
Instructor Name		Tang Jia, Long Hao		Course Type		Elective	Compulsory		
Proposal Format (Check <input checked="" type="checkbox"/> )		Test Question Bank	Exam Paper Bank		Instructor-Designed Questions				
Exam Format (Check <input checked="" type="checkbox"/> )		Open Book	Close d Book	Teaching and Examination Separation (Check <input checked="" type="checkbox"/> )		Yes	No		
Student Class(es)		2203306				Expected Attendance	Actual Attendance	Absentees:	Disciplina ry Violations
						28	28	0	0
Score Distribution	Score Range	<60	60-69	70-79	80-89		90-100		
	Number of Students	2	3	9	9		5		
	Percentage	7.14%	10.71%	32.14%	32.14%		17.86%		
	Average Score	78.77			Standard Deviation	13.58			
Reading Format (Check <input checked="" type="checkbox"/> )		Self-Grading		Peer Grading	Collective Grading	Machine Grading		Other	

Student Grade Distribution Chart



Briefly analyze the test question structure, grade distribution, and students' mastery of the material, along with the main reasons. Provide suggestions and measures for teaching improvement.

**From the grade distribution, the scores of students in class 2203306 are mainly concentrated in the 70-89 range, accounting for 64.29% of the total. Among them, 5 students (17.86%) scored in the 90-100 range, indicating that some students performed exceptionally well; 3 students (10.71%) scored in the 60-69 range, suggesting that a small number of students have**



	<p><b>a slightly weaker foundation; and 2 students (7.14%) scored below 60, requiring special attention. The average score is 78.77, with a standard deviation of 13.58, indicating a relatively dispersed distribution but an overall upper-middle level of performance.</b></p> <p><b>Regular exams should be organized to help students adapt to the exam environment and improve their test-taking abilities.</b></p>
Department (Teaching and Research Office) Review Comments:	Dean of Teaching Review Comments:
Signature:	Signature:

Note: This form is in duplicate. One copy is submitted to the student's college, and the other is archived by the course-offering college.

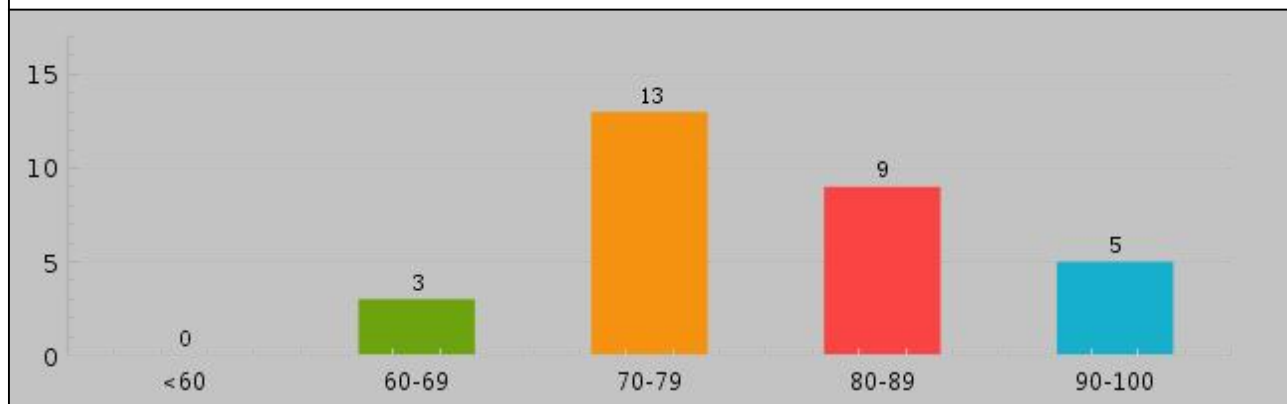


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First Semester of the 2024-2025 Academic Year

Course Name		Construction Principles and Methods		Credit Hours	56	Offering Unit	School of Civil Engineering		
Instructor Name		Tang Jia, Long Hao		Course Type		Elective		Compulsory	
Proposal Format (Check <input checked="" type="checkbox"/> )	Test Question Bank			Exam Paper Bank		Instructor-Designed Questions			
Exam Format (Check <input checked="" type="checkbox"/> )	Open Book		Closed Book		Teaching and Examination Separation (Check <input checked="" type="checkbox"/> )	Yes	Exam Format (Check <input checked="" type="checkbox"/> )	Open Book	
Student Class(es)		2203305				Expected Attendance	Actual Attendance	Absentees:	Disciplinary Violations
						30	30	0	0
Score Distribution	Score Range	<60	60-69	70-79	80-89		90-100		
	Number of Students	0	3	13	9		5		
	Percentage	0.00%	10.00%	43.33%	30.00%		16.67%		
	Average Score	79.98			Standard Deviation	8.21			
Reading Format (Check <input checked="" type="checkbox"/> )		Self-Grading		Peer Grading	Collective Grading		Machine Grading		

Student Grade Distribution Chart



Briefly analyze the test question structure, grade distribution, and students' mastery of the material, along with the main reasons. Provide suggestions and measures for teaching improvement.

**Student grades are mainly concentrated in the 70-89 range, accounting for 73.33% of the total, with the 80-89 range having the highest proportion at 30%. Five students (16.67%) scored in the 90-100 range, indicating that a significant portion of students performed exceptionally well; three students (10%) scored in the 60-69 range,**



**suggesting that a small number of students have a slightly weaker foundation. Notably, there are no students in the <60 range, and the overall performance is quite ideal. The average score is 79.98, with a standard deviation of 8.21, indicating a relatively concentrated distribution and an overall high level of performance. For students with a slightly weaker foundation, individual tutoring and additional exercises should be provided to help them improve their academic performance.**

Department (Teaching and Research Office) Review  
Comments:

Dean of Teaching Review Comments:

Signature:

Signature:

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